

Canadian Bilingual School

Bringing Talent to Life



CBS EXPRESS



November 2018

Vol: 4 Issue: 3



CBS held its annual International Day this month. Students and staff chose individual countries to study and created posters, slide shows and presentations to share their findings with their fellow students. In some cases, students learned simple phrases, songs and dances to perform. Food was also prepared and shared with students as they toured the various countries. Be sure to ask your child what he/she learned about the country studied in his/her classroom.

EDITOR'S Note WRITING MATTERS

As we continue to move forward with our writing initiative, we are placing a greater emphasis on the 'What' of writing or more simply, the craft of writing. Specifically, it makes reference to using figurative devices such as metaphor, personification and simile to create detailed and creative images that make writing come alive. It also refers to organizing and developing ideas in new and inspiring ways.



As well, word choice and sentence fluency work hand-in-hand to elevate writing to a higher plane. When the above elements come together, the result is a piece of writing that exudes voice. In other words, the author leaves a piece of herself behind in her work.

The focus on the 'what' of writing is still a work in progress for us but hopefully this month's submissions will demonstrate the attempts our students are making to improve the 'what' in their writing. Specific craft lessons targeting the elements mentioned above are incorporated into the daily modelled writing lessons presented by our staff and are then practiced by the students during independent writing. Regular exposure to craft lessons and writing practice will enable our students to articulate their critical and creative thoughts in new and original ways. It will also enable them to reach greater heights in their writing.

We hope you enjoy the submissions housed in this month's edition. Happy reading!





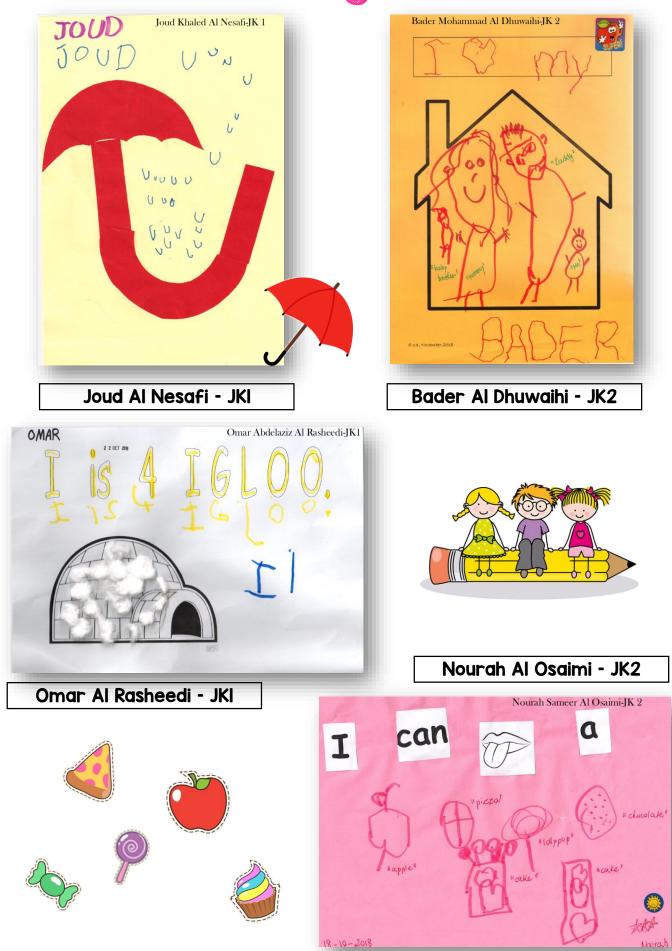
Dear Parents,

We're glad to be the teacher of your child. We are so excited to open the world of learning through interesting playing activities. We are looking forward for a successful and memorable year ahead.

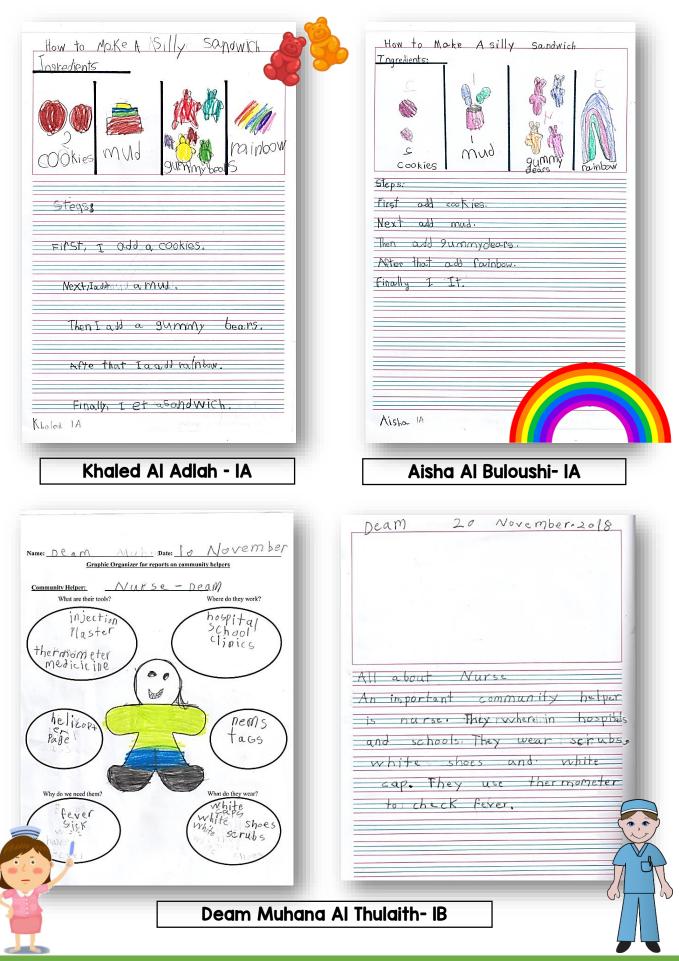
Best regards - JK team

JKI: Ms. Mina and Ms. Manar JK2: MS. Orsi and Ms. Analyn JK3: Ms. Diana and Ms. Lulu

JK Art and Writing



GRADE I WRITING



GRADE 3 WRITING

-	Jithactober 2018
wed 241th, 12+2018	Dear ms. cheri,
Dear mom and Dar	I feet that we should have a class pet so school
	can be more fun! Moreover, I think a class Pet
	would help us learn about animals natrule has
	Additionally, we can bring food and feed It!
I'm sorry for fighting with my	In addition, we can take pictures a show
Brother yesterday. I was fighting	I to our partents! The best thing about a
	- class pet is that we can feed it ? Puth
with him because he storted hiting	furthermore, the class is going to take good care of the petl I know that
me. I'm really sorry for that. You	If we have an iguara mos wordini
know he can be annoying sometimes	Is going to ran anay! Finally I have
and I could not take it anymore.	we can have a cat! I hope you do the
I promise I will stop fighting so	needfall at your earliest convenience
	yours sincerely,
please forgive me.	Samera
	A COLORISTICS
love your.	
dautgher, Yara	
	60
PS: I'm also sorry for my	
Brother.	
Yara El Fararav- 3A	Samera Al Tamimi-3C

More pictures from International Day at CBS



GRADE 5 WRITING

Biography reflection: Whose life would I choose to live?

I Would Choose to be Marie Curie

I would choose to be Marie Curie because she helped millions of people and won the Nobel Prize twice. She invented x-rays, which helped many, many people. If I had to do anything differently I would go to college in France first and then after that send my sister Bronislawa. I would also share my money with my family. I would also be a Muslim and wear hijab.

I Would Choose to be Walt Disney

I would choose to be Walt Disney because he became very rich and famous. Walt made children and grown-ups happy with his movies and his parks.

If I could do anything differently, I would give some money from my movies and parks to the poor, and to people who have cancer.

Walt Disney made many characters like Micky Mouse and Donald Duck and he is still well known today.

I Would Choose to be Walt Disney

I would choose to be Walt Disney because his life is amazing and I would love to be like him when I grow up. He had a lot of confidence in himself which is why I want to be like him. Walt Disney entertained millions and millions of people with his movies. He is the path to fun!

If I was him I would create a movie called 'Funny Family'. I made a movie at home using my iPad so one day I might be like him.

Lamar Al Enezi -5B

Salman Al Mutairi- 5B

Reem Ali Matar -5B



GRADE 9 WRITING

Are Video Games Educational - Why/Why Not



Some games are educational and some are not. There is an on-going debate that you learn from games or not. My opinion is that you can learn from video games. There are several reasons that support my opinion.

My first reason is that games will make you learn other languages. There are games that are only in English so you will learn English if you play them. If you already speak some English, playing games will make you better.

Secondly, games will let you learn about history. You will know about famous wars or stories. Some examples of games that involve history are: Call of Duty, World War 2, and Assassin's Creed.

My third reason is that you will know how to read maps if you play video games. Almost every game play will have at least one map. If you don't know how to read the map you will not be able to play.

However, the bad thing about video games is that if you play a lot of time your eyes may be dark You may not be able to see distances. Some studies say that " being addicted to games is like being addicted to drugs."

These are the reasons why I believe that video games are educational. They are fun but you need to make time for games and time for other things. Remember that if you play video games, you will be better in English. You will be able to read maps and know a lot of details about history.

"Run With Me"



The short film "Run With Me" talks about a boy in his teens named Matt who has a neurological disorder that is stopping him from achieving what he desires. However, his disability does not seem to be an issue because the boy does not stop to even think about how his disorder could be a problem. All in all nothing stops him from achieving the that desires. That kind of determination normality he and progressiveness can be seen throughout the film.

The problem that the boy is dealing with is called cerebral palsy. As the boy explained in the video, when he was born he did not receive enough oxygen and as a result he was unable to walk properly. That forced him to enter into an "adaptive P.E program" which he was sick of. He just wanted to be normal but that proved to be difficult because his goal was to join the track club.

Nevertheless, the boy did not succumb to his medical condition. In fact, after he got shut down when trying to join the regular P.E class, he wanted to prove his worth. In order to do so he asked to run the four hundred meter race. However, that needed hard work and resolve which were the things that the boy had put into all of his training. Most importantly when the time came, he was able to finish the race with the help of the people who were encouraging him. Although the boy did not finish the race in time he still got accepted and achieved his goal.

To summarize the short film "Run With Me" shows us that no matter the situation or how hopeless things might seem, there is always something that can be done to fix those problems, though time and effort has to be put in for it to take effect on those problems. Just as we saw in the film, even with a handicap a person can strive to improve and better himself instead of giving up and doing nothing about it. To conclude, the film contains lessons and morals that everyone can learn from and appreciate.

Mansour Abdul Rahem - Gr II

CBS ART WORK

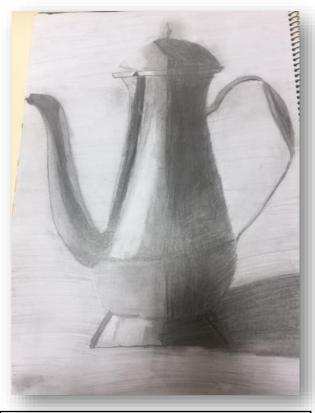




Shaha Hamed - Gr 7A

Ahmed AlNuwaihedh - Gr 5 B





Fedah Hasan - Gr II

Khalid Wael - Gr 9







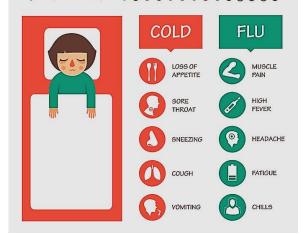


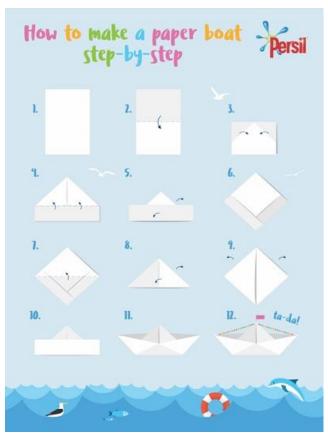






IS IT A COLD OR THE FLU?





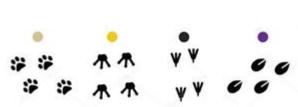




9-13

PUZZLE TIME!





Answer:



Student Council - A word from the Deputy Head Girl

My name is Jawa and I am in grade 11 and I have been chosen as the deputy head girl. My goal through being the deputy head girl is to help the head girl through everything because this will lead me for having leadership experience for next year and to make right decisions by learning from the head girl. I think this role is suitable for me because I am a very responsible person and I'm willing to give help for people not just the deputy head girl but also students and to the school. I can also come up with very creative ideas that can fascinate everyone and encourage students. I enjoy being a part of student council because it is an important role in school and student council could represent the school.

Jawa Rashdan Hassan Al Rashdan--Grade11

UPCOMING EVENTS AT CBS

CBS Fun Day – Dec 1st 2018 Career Fair – Dec 6th 2018 Bake Sale – Dec 6th 2018 Gr 1 Parent Engagement Event– Dec 17th 2018 Mid Term Exams Gr 3 - 12– Dec 18th 2018 – Jan 6th 2019 Winter Break – Dec 21st 2018 – Jan 05th 2019 School Reopens – Jan 06th 2019



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